

## Rouge Education Project Evaluation Summary Report

Key:

Increase

Decrease

No Change

Pre and post surveys are distributed to each participating teacher. The surveys are written for different grade levels one for the 4<sup>th</sup> graders, 5<sup>th</sup> & 6<sup>th</sup> graders, 7<sup>th</sup> graders, and the 8<sup>th</sup>-12<sup>th</sup> graders. Schools in the program that have numerous grade levels participating are given the appropriate surveys so each student has the ability to take the proper survey. Pre-survey's that do not have a matching post-survey and vice-versa are taken out of that classroom pile. This assures that the assessments are accurate although it also can mean some schools had more/less students participating in the program than actually participating in the surveys because they missed the pre/post survey. Below is the compiled assessment of each survey along with individual assessments of each school that returned their pre and post-survey.

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## 4<sup>th</sup> Grade Pre/Post Survey Analysis

Overall the Rouge Education Project had six participating 4<sup>th</sup> grade classes. Of the six participating schools four completed the pre and post-survey. Below are the combined results followed by individual results for each school:

Overall Summary 4 <sup>th</sup> Grade						
Boys- 90		Girls- 109		1 <sup>st</sup> Time- 199		Total- 199
1.	<b><i>What do we do to find out if water is polluted?</i></b>					
	Pre-Survey	Correct: 114	Incorrect: 85	Percent: 57%		<b>Percent Difference: 31% Increase</b>
	Post-Survey	Correct: 176	Incorrect: 23	Percent: 88%		
2.	<b><i>What is something a river needs to be healthy?</i></b>					
	Pre-Survey	Correct: 190	Incorrect: 9	Percent: 95%		<b>Percent Difference: 5% Increase</b>
	Post-Survey	Correct: 199	Incorrect: 0	Percent: 100%		
3.	<b><i>How do you feel about science?</i></b>					
		<b>Love It</b>	<b>Like It</b>	<b>Neutral</b>	<b>Dislike It</b>	<b>Hate It</b>
	Pre-Survey	110	69	16	3	1
	Post-Survey	<b>116</b>	<b>67</b>	<b>12</b>	<b>3</b>	<b>1</b>
4.	<b><i>How do you feel about participating in this science project?</i></b>					
		<b>Very Excited</b>	<b>Excited</b>	<b>OK</b>	<b>Not So Excited</b>	<b>Not Excited at All</b>
	Pre-Survey	117	49	27	4	2
	Post-Survey	<b>109</b>	<b>55</b>	<b>32</b>	<b>2</b>	<b>1</b>

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Achieve Academy Canton, MI						
Boys- 36		Girls- 39		1 <sup>st</sup> Time- 75		
				Total- 75		
<b>1.</b>	<b><i>What do we do to find out if water is polluted?</i></b>					
	Pre-Survey	Correct: 48	Incorrect: 27	Percent: 64%	<b>Percent Difference: 32% Increase</b>	
	Post-Survey	Correct: 72	Incorrect: 3	Percent: 96%		
<b>2.</b>	<b><i>What is something a river needs to be healthy?</i></b>					
	Pre-Survey	Correct: 70	Incorrect: 5	Percent: 93%	<b>Percent Difference: 7% Increase</b>	
	Post-Survey	Correct: 75	Incorrect: 0	Percent: 100		
<b>3.</b>	<b><i>How do you feel about science?</i></b>					
		<b>Love It</b>	<b>Like It</b>	<b>Neutral</b>	<b>Dislike It</b>	<b>Hate It</b>
	Pre-Survey	46	20	5	3	1
	Post-Survey	<b>43</b>	<b>22</b>	<b>8</b>	<b>1</b>	<b>1</b>
<b>4.</b>	<b><i>How do you feel about participating in this science project?</i></b>					
		<b>Very Excited</b>	<b>Excited</b>	<b>OK</b>	<b>Not So Excited</b>	<b>Not Excited at All</b>
	Pre-Survey	49	10	12	2	2
	Post-Survey	<b>36</b>	<b>25</b>	<b>13</b>	<b>0</b>	<b>1</b>

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Adlai Stevenson Elementary School Southfield, MI						
Boys- 10		Girls- 25		1 <sup>st</sup> Time- 35		Total- 35
<b>1.</b> <i>What do we do to find out if water is polluted?</i>						
	Pre-Survey	Correct: 25	Incorrect: 10	Percent: 71%	<b>Percent Difference: 2% Increase</b>	
	Post-Survey	Correct: 27	Incorrect: 8	Percent: 77%		
<b>2.</b> <i>What is something a river needs to be healthy?</i>						
	Pre-Survey	Correct: 33	Incorrect: 2	Percent: 94%	<b>Percent Difference: 6% Increase</b>	
	Post-Survey	Correct: 35	Incorrect: 0	Percent: 100%		
<b>3.</b> <i>How do you feel about science?</i>						
		<b>Love It</b>	<b>Like It</b>	<b>Neutral</b>	<b>Dislike It</b>	<b>Hate It</b>
	Pre-Survey	20	10	5	0	0
	Post-Survey	<b>24</b>	<b>10</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>4.</b> <i>How do you feel about participating in this science project?</i>						
		<b>Very Excited</b>	<b>Excited</b>	<b>OK</b>	<b>Not So Excited</b>	<b>Not Excited at All</b>
	Pre-Survey	22	8	5	0	0
	Post-Survey	<b>25</b>	<b>8</b>	<b>2</b>	<b>0</b>	<b>0</b>

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Deerfield Elementary School Rochester Hills, MI						
Boys- 34		Girls- 34		1 <sup>st</sup> Time- 68		Total- 68
<b>1. <i>What do we do to find out if water is polluted?</i></b>						
1.	Pre-Survey	Correct: 34	Incorrect: 34	Percent: 50%		<b>Percent Difference: 34% Increase</b>
	Post-Survey	Correct: 57	Incorrect: 11	Percent: 84%		
<b>2. <i>What is something a river needs to be healthy?</i></b>						
2.	Pre-Survey	Correct: 67	Incorrect: 1	Percent: 98%		<b>Percent Difference: 2% Increase</b>
	Post-Survey	Correct: 68	Incorrect: 0	Percent: 100%		
<b>3. <i>How do you feel about science?</i></b>						
3.		<b>Love It</b>	<b>Like It</b>	<b>Neutral</b>	<b>Dislike It</b>	<b>Hate It</b>
	Pre-Survey	35	31	2	0	0
	Post-Survey	<b>36</b>	<b>28</b>	2	<b>2</b>	0
<b>4. <i>How do you feel about participating in this science project?</i></b>						
4.		<b>Very Excited</b>	<b>Excited</b>	<b>OK</b>	<b>Not So Excited</b>	<b>Not Excited at All</b>
	Pre-Survey	40	21	6	1	0
	Post-Survey	<b>37</b>	<b>17</b>	<b>12</b>	<b>2</b>	0

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Tonda Elementary School Canton, MI						
Boys- 10		Girls- 11		1 <sup>st</sup> Time- 21		Total- 21
<b>1.</b>	<b><i>What do we do to find out if water is polluted?</i></b>					
	Pre-Survey	Correct: 7	Incorrect: 14	Percent: 67%		<b>Percent Difference: 28% Increase</b>
	Post-Survey	Correct: 20	Incorrect: 1	Percent: 95%		
<b>2.</b>	<b><i>What is something a river needs to be healthy?</i></b>					
	Pre-Survey	Correct: 20	Incorrect: 1	Percent: 95%		<b>Percent Difference: 5% Increase</b>
	Post-Survey	Correct: 21	Incorrect: 0	Percent: 100%		
<b>3.</b>	<b><i>How do you feel about science?</i></b>					
		<b>Love It</b>	<b>Like It</b>	<b>Neutral</b>	<b>Dislike It</b>	<b>Hate It</b>
	Pre-Survey	9	8	4	0	0
	Post-Survey	<b>13</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>4.</b>	<b><i>How do you feel about participating in this project? // How did you feel about participating in this project?</i></b>					
		<b>Very Excited</b>	<b>Excited</b>	<b>OK</b>	<b>Not So Excited</b>	<b>Not Excited at All</b>
	Pre-Survey	6	10	4	1	0
	Post-Survey	<b>11</b>	<b>5</b>	<b>5</b>	<b>0</b>	<b>0</b>

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## 4<sup>th</sup> Grade Written Responses

### #1: Why is it important to keep the river healthy and what steps will you take to help the river stay healthy?

- “It is important to keep the Rouge River clean so then the ecosystem is clean and we’ll put up signs that say don’t litter”—Owen O., Achieve Academy
- “The Rouge River leads to our Great Lakes which gives us water. And if the rouge is polluted then the great lakes could be and we could get sick”—Vibhasn, Achieve Academy
- “It is important to keep the river healthy because it is natural beauty and it supplies a habitat”—Evan L., Tonda Elementary
- “It is important to keep the Rouge River healthy because we do not want trash in animals habitat. I will help it by not littering”—Audrey, Deerfield Elementary School
- “It is important because the pollution will kill and maybe extinct some animals and plants. All you need to do is stop littering and pouring chemicals into the water”—Rachel, Deerfield Elementary School

### #2: what did you enjoy/not enjoy about participating in the REP?

- “I will enjoy doing chemical tests and testing the speed of the Rouge River”—Maya, Steppingstone School
- “I enjoyed all the activities especially the chemical testing”—Madison B., Achieve Academy
- “We took something very educational and made it into fun. Hiking, Chemical, Bug tests, and Physical survey was cool.”—Akshay J., Achieve Academy
- “I enjoyed how fun it was to actually be by the water”—Alexus, Stevenson Elementary School
- “I did enjoy it because it was very fun and I learned a lot”—Jasmine, Stevenson Elementary School
- “I enjoyed looking at all the different bugs we found. One of the bugs we found was a dragonfly. It was SO big! I enjoyed looking at the bugs”—Alyvia, Deerfield Elementary School
- “I enjoyed classifying the river creatures and searching for them. I didn’t enjoy all the muck everywhere”—Asena, Deerfield Elementary School

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## 5<sup>th</sup>-6<sup>th</sup> Grade Pre/Post Survey Analysis

Overall the Rouge Education Project had fourteen participating 5<sup>th</sup> or 6<sup>th</sup> grade classes. Of the fourteen participating schools nine completed the pre and post survey. One school did complete the post-survey after monitoring day but did not submit their pre-survey. Below are the combined results followed by individual results for each school:

5 <sup>th</sup> -6 <sup>th</sup> Grade Evaluations Overall Summary Report (9 -5 <sup>th</sup> /6 <sup>th</sup> grade classes submitted pre/post surveys for analysis)							
Boys- 229		Girls- 212		5 <sup>th</sup> Grade- 135	6 <sup>th</sup> Grade- 306	1 <sup>st</sup> Time- 280	Total- 441
<b>1. What is a river?</b>							
1.	Pre-Survey	Correct: 388	Incorrect: 53	Percent: 88%		<b>Percent Difference: 1% Increase</b>	
	Post-Survey	Correct: 393	Incorrect: 48	Percent: 89%			
<b>2. What do we do to examine the health of the river?</b>							
2.	Pre-Survey	Correct: 292	Incorrect: 149	Percent: 66%		<b>Percent Difference: 3% Increase</b>	
	Post-Survey	Correct: 306	Incorrect: 135	Percent: 69%			
<b>3. Which of the following would indicate a healthy river?</b>							
3.	Pre-Survey	Correct: 375	Incorrect: 66	Percent: 85%		<b>Percent Difference: 1% Increase</b>	
	Post-Survey	Correct: 380	Incorrect: 61	Percent: 86%			
<b>6. How do you feel about science?</b>							
6.		<b>Love It</b>	<b>Like It</b>	<b>Neutral</b>	<b>Dislike It</b>	<b>Hate It</b>	
	Pre-Survey	140	193	37	19	4	
	Post-Survey	<b>135</b>	<b>193</b>	<b>81</b>	<b>19</b>	<b>13</b>	
<b>7. How do you feel about participating in this project? // How did you feel about participating in this project?</b>							
7.		<b>Very Excited</b>	<b>Excited</b>	<b>OK</b>	<b>Not So Excited</b>	<b>Not Excited At All</b>	
	Pre-Survey	186	87	105	17	7	
	Post-Survey	<b>167</b>	<b>97</b>	<b>98</b>	<b>30</b>	<b>10</b>	

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Birmingham Covington School Bloomfield Twp, MI						
Boys- 70	Girls- 67	5 <sup>th</sup> Grade- 68	6 <sup>th</sup> Grade- 69	1 <sup>st</sup> Time- 4	Total- 137	
<b>1.</b>	<b><i>What is a river?</i></b>					
	Pre-Survey	Correct: 126	Incorrect: 11	Percent: 92%	<b>Percent Difference: 2% Increase</b>	
	Post-Survey	Correct: 129	Incorrect: 8	Percent: 94%		
<b>2.</b>	<b><i>What do we do to examine the health of the river?</i></b>					
	Pre-Survey	Correct: 131	Incorrect: 6	Percent: 96%	<b>Percent Difference: 1% Increase</b>	
	Post-Survey	Correct: 133	Incorrect: 4	Percent: 97%		
<b>3.</b>	<b><i>Which of the following would indicate a healthy river?</i></b>					
	Pre-Survey	Correct: 131	Incorrect: 6	Percent: 96%	<b>Percent Difference: 2% Increase</b>	
	Post-Survey	Correct: 135	Incorrect: 2	Percent: 98%		
<b>6.</b>	<b><i>How do you feel about science?</i></b>					
		<b>Love It</b>	<b>Like It</b>	<b>Neutral</b>	<b>Dislike It</b>	<b>Hate It</b>
	Pre-Survey	33	59	37	8	0
	Post-Survey	<b>32</b>	<b>56</b>	<b>31</b>	<b>11</b>	<b>7</b>
<b>7.</b>	<b><i>How do you feel about participating in this project? // How did you feel about participating in this project?</i></b>					
		<b>Very Excited</b>	<b>Excited</b>	<b>OK</b>	<b>Not So Excited</b>	<b>Not Excited At All</b>
	Pre-Survey	46	39	37	11	4
	Post-Survey	46	39	<b>32</b>	<b>13</b>	<b>7</b>

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Clippert Academy Detroit, MI						
Boys- 21	Girls- 23	5 <sup>th</sup> Grade-	6 <sup>th</sup> Grade- 44	1 <sup>st</sup> Time- 30	Total- 44	
1.	<b><i>What is a river?</i></b>					
	Pre-Survey	Correct: 33	Incorrect: 11	Percent: 75%	<b>Percent Difference: 5% Decrease</b>	
	Post-Survey	Correct: 31	Incorrect: 13	Percent: 70%		
2.	<b><i>What do we do to examine the health of the river?</i></b>					
	Pre-Survey	Correct: 29	Incorrect: 15	Percent: 66%	<b>Percent Difference: 18% Increase</b>	
	Post-Survey	Correct: 37	Incorrect: 7	Percent: 84%		
3.	<b><i>Which of the following would indicate a healthy river?</i></b>					
	Pre-Survey	Correct: 30	Incorrect: 14	Percent: 68%	<b>Percent Difference: 7% Increase</b>	
	Post-Survey	Correct: 33	Incorrect: 11	Percent: 75%		
6.	<b><i>How do you feel about science?</i></b>					
		<b>Love It</b>	<b>Like It</b>	<b>Neutral</b>	<b>Dislike It</b>	<b>Hate It</b>
	Pre-Survey	21	20	3	0	0
	Post-Survey	<b>21</b>	<b>17</b>	<b>6</b>	<b>0</b>	<b>0</b>
7.	<b><i>How do you feel about participating in this project? // How did you feel about participating in this project?</i></b>					
		<b>Very Excited</b>	<b>Excited</b>	<b>OK</b>	<b>Not So Excited</b>	<b>Not Excited At All</b>
	Pre-Survey	26	12	6	0	0
	Post-Survey	<b>23</b>	<b>16</b>	<b>5</b>	<b>0</b>	<b>0</b>

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 No Change

Crescent Academy International Canton, MI						
Boys- 14	Girls- 8	5 <sup>th</sup> Grade- 0	6 <sup>th</sup> Grade- 22	1 <sup>st</sup> Time- 22	Total- 22	
<b>1.</b>	<b><i>What is a river?</i></b>					
	Pre-Survey	Correct: 20	Incorrect: 2	Percent: 91%	<b>Percent Difference: No Change</b>	
	Post-Survey	Correct: 20	Incorrect: 2	Percent: 91%		
<b>2.</b>	<b><i>What do we do to examine the health of the river?</i></b>					
	Pre-Survey	Correct: 19	Incorrect: 3	Percent: 86%	<b>Percent Difference: 9% Increase</b>	
	Post-Survey	Correct: 21	Incorrect: 1	Percent: 95%		
<b>3.</b>	<b><i>Which of the following would indicate a healthy river?</i></b>					
	Pre-Survey	Correct: 21	Incorrect: 1	Percent: 95%	<b>Percent Difference: No Change</b>	
	Post-Survey	Correct: 21	Incorrect: 1	Percent: 95%		
<b>6.</b>	<b><i>How do you feel about science?</i></b>					
		<b>Love It</b>	<b>Like It</b>	<b>Neutral</b>	<b>Dislike It</b>	<b>Hate It</b>
	Pre-Survey	10	6	5	1	0
	Post-Survey	<b>12</b>	6	<b>4</b>	<b>0</b>	0
<b>7.</b>	<b><i>How do you feel about participating in this project? // How did you feel about participating in this project?</i></b>					
		<b>Very Excited</b>	<b>Excited</b>	<b>OK</b>	<b>Not So Excited</b>	<b>Not Excited At All</b>
	Pre-Survey	11	6	2	1	2
	Post-Survey	<b>11</b>	<b>7</b>	<b>0</b>	<b>2</b>	2

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Logan Elementary Detroit, MI						
Boys- 3	Girls- 7	5 <sup>th</sup> Grade- 10	6 <sup>th</sup> Grade-	1 <sup>st</sup> Time- 6	Total- 10	
<b>1.</b>	<b><i>What is a river?</i></b>					
	Pre-Survey	Correct: 9	Incorrect: 1	Percent: 90%	<b>Percent Difference: 10% Decrease</b>	
	Post-Survey	Correct: 8	Incorrect: 2	Percent: 80%		
<b>2.</b>	<b><i>What do we do to examine the health of the river?</i></b>					
	Pre-Survey	Correct: 10	Incorrect: 0	Percent: 100%	<b>Percent Difference: No Change</b>	
	Post-Survey	Correct: 10	Incorrect: 0	Percent: 100%		
<b>3.</b>	<b><i>Which of the following would indicate a healthy river?</i></b>					
	Pre-Survey	Correct: 9	Incorrect: 1	Percent: 90%	<b>Percent Difference: 20% Decrease</b>	
	Post-Survey	Correct: 7	Incorrect: 3	Percent: 70%		
<b>6.</b>	<b><i>How do you feel about science?</i></b>					
		<b>Love It</b>	<b>Like It</b>	<b>Neutral</b>	<b>Dislike It</b>	<b>Hate It</b>
	Pre-Survey	6	4	0	0	0
	Post-Survey	<b>5</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>7.</b>	<b><i>How do you feel about participating in this project? // How did you feel about participating in this project?</i></b>					
		<b>Very Excited</b>	<b>Excited</b>	<b>OK</b>	<b>Not So Excited</b>	<b>Not Excited At All</b>
	Pre-Survey	10	0	0	0	0
	Post-Survey	<b>9</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>

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Long Elementary School Dearborn, MI						
Boys- 18	Girls- 5	5 <sup>th</sup> Grade- 23	6 <sup>th</sup> Grade-	1 <sup>st</sup> Time- 23	Total- 23	
<b>1.</b>	<b><i>What is a river?</i></b>					
	Pre-Survey	Correct: 22	Incorrect: 1	Percent: 96%	<b>Percent Difference: No Change</b>	
	Post-Survey	Correct: 22	Incorrect: 1	Percent: 96%		
<b>2.</b>	<b><i>What do we do to examine the health of the river?</i></b>					
	Pre-Survey	Correct: 14	Incorrect: 9	Percent: 61%	<b>Percent Difference: 17% Increase</b>	
	Post-Survey	Correct: 18	Incorrect: 5	Percent: 78%		
<b>3.</b>	<b><i>Which of the following would indicate a healthy river?</i></b>					
	Pre-Survey	Correct: 19	Incorrect: 4	Percent: 83%	<b>Percent Difference: 8% Increase</b>	
	Post-Survey	Correct: 21	Incorrect: 2	Percent: 91%		
<b>6.</b>	<b><i>How do you feel about science?</i></b>					
		<b>Love It</b>	<b>Like It</b>	<b>Neutral</b>	<b>Dislike It</b>	<b>Hate It</b>
	Pre-Survey	8	8	3	3	1
	Post-Survey	<b>9</b>	<b>8</b>	<b>4</b>	<b>1</b>	<b>1</b>
<b>7.</b>	<b><i>How do you feel about participating in this project? // How did you feel about participating in this project?</i></b>					
		<b>Very Excited</b>	<b>Excited</b>	<b>OK</b>	<b>Not So Excited</b>	<b>Not Excited At All</b>
	Pre-Survey	7	10	6	0	0
	Post-Survey	<b>10</b>	<b>9</b>	<b>3</b>	<b>1</b>	<b>0</b>

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Smith Middle School Troy, MI						
	Boys- 2	Girls- 1	5 <sup>th</sup> Grade-	6 <sup>th</sup> Grade- 3	1 <sup>st</sup> Time- 3	Total- 3
<b>1.</b>	<b><i>What is a river?</i></b>					
	Pre-Survey	Correct: 3	Incorrect: 0	Percent: 100%		<b>Percent Difference: No Change</b>
	Post-Survey	Correct: 3	Incorrect: 0	Percent: 100%		
<b>2.</b>	<b><i>What do we do to examine the health of the river?</i></b>					
	Pre-Survey	Correct: 1	Incorrect: 2	Percent: 33%		<b>Percent Difference: 33% Increase</b>
	Post-Survey	Correct: 2	Incorrect: 1	Percent: 66%		
<b>3.</b>	<b><i>Which of the following would indicate a healthy river?</i></b>					
	Pre-Survey	Correct: 3	Incorrect: 0	Percent: 100%		<b>Percent Difference: No Change</b>
	Post-Survey	Correct: 3	Incorrect: 0	Percent: 100%		
<b>6.</b>	<b><i>How do you feel about science?</i></b>					
		<b>Love It</b>	<b>Like It</b>	<b>Neutral</b>	<b>Dislike It</b>	<b>Hate It</b>
	Pre-Survey	3	0	0	0	0
	Post-Survey	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>7.</b>	<b><i>How do you feel about participating in this project? // How did you feel about participating in this project?</i></b>					
		<b>Very Excited</b>	<b>Excited</b>	<b>OK</b>	<b>Not So Excited</b>	<b>Not Excited At All</b>
	Pre-Survey	2	1	0	0	0
	Post-Survey	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

## Rouge Education Project Evaluation Summary Report

Key:  
Increase  
Decrease  
 No Change

Steppingstone School for Gifted Education Farmington, MI						
Boys- 5	Girls- 2	5 <sup>th</sup> Grade- 4	6 <sup>th</sup> Grade- 3	1 <sup>st</sup> Time- 1	Total- 7	
<b>1.</b>	<b><i>What is a river?</i></b>					
	Pre-Survey	Correct: 7	Incorrect: 0	Percent: 100%	<b>Percent Difference: No Change</b>	
	Post-Survey	Correct: 7	Incorrect: 0	Percent: 100%		
<b>2.</b>	<b><i>What do we do to examine the health of the river?</i></b>					
	Pre-Survey	Correct: 5	Incorrect: 2	Percent: 71%	<b>Percent Difference: 29% Increase</b>	
	Post-Survey	Correct: 7	Incorrect: 0	Percent: 100%		
<b>3.</b>	<b><i>Which of the following would indicate a healthy river?</i></b>					
	Pre-Survey	Correct: 7	Incorrect: 0	Percent: 100%	<b>Percent Difference: No Change</b>	
	Post-Survey	Correct: 7	Incorrect: 0	Percent: 100%		
<b>6.</b>	<b><i>How do you feel about science?</i></b>					
		<b>Love It</b>	<b>Like It</b>	<b>Neutral</b>	<b>Dislike It</b>	<b>Hate It</b>
	Pre-Survey	3	2	1	1	0
	Post-Survey	<b>3</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>7.</b>	<b><i>How do you feel about participating in this project? // How did you feel about participating in this project?</i></b>					
		<b>Very Excited</b>	<b>Excited</b>	<b>OK</b>	<b>Not So Excited</b>	<b>Not Excited At All</b>
	Pre-Survey	2	2	2	1	0
	Post-Survey	<b>3</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>

## Rouge Education Project Evaluation Summary Report

Key:  
Increase  
Decrease  
 No Change

Strong Middle School Melvindale, MI						
Boys- 80	Girls- 85	5 <sup>th</sup> Grade-	6 <sup>th</sup> Grade- 165	1 <sup>st</sup> Time- 161	Total- 165	
<b>1.</b>	<b><i>What is a river?</i></b>					
	Pre-Survey	Correct: 140	Incorrect: 25	Percent: 85%	<b>Percent Difference: No Change</b>	
	Post-Survey	Correct: 140	Incorrect: 25	Percent: 85%		
<b>2.</b>	<b><i>What do we do to examine the health of the river?***</i></b>					
	Pre-Survey	Correct: 55	Incorrect: 110	Percent: 33%	<b>Percent Difference: 3% Decrease</b>	
	Post-Survey	Correct: 49	Incorrect: 116	Percent: 30%		
<b>3.</b>	<b><i>Which of the following would indicate a healthy river?</i></b>					
	Pre-Survey	Correct: 126	Incorrect: 39	Percent: 76%	<b>Percent Difference: 2% Decrease</b>	
	Post-Survey	Correct: 122	Incorrect: 43	Percent: 74%		
<b>6.</b>	<b><i>How do you feel about science?</i></b>					
		<b>Love It</b>	<b>Like It</b>	<b>Neutral</b>	<b>Dislike It</b>	<b>Hate It</b>
	Pre-Survey	45	78	33	6	3
Post-Survey	<b>38</b>	<b>84</b>	<b>31</b>	<b>7</b>	<b>5</b>	
<b>7.</b>	<b><i>How do you feel about participating in this project? // How did you feel about participating in this project?</i></b>					
		<b>Very Excited</b>	<b>Excited</b>	<b>OK</b>	<b>Not So Excited</b>	<b>Not Excited At All</b>
	Pre-Survey	67	49	46	2	1
Post-Survey	<b>50</b>	<b>53</b>	<b>52</b>	<b>9</b>	<b>1</b>	

## Rouge Education Project Evaluation Summary Report

Key:  
Increase  
Decrease  
 No Change

Tonda Elementary School Canton, MI						
Boys- 16	Girls- 14	5 <sup>th</sup> Grade- 30	6 <sup>th</sup> Grade- 0	1 <sup>st</sup> Time- 30	Total- 30	
<b>1.</b>	<b><i>What is a river?</i></b>					
	Pre-Survey	Correct: 28	Incorrect: 2	Percent: 93%	<b>Percent Difference: 4% Increase</b>	
	Post-Survey	Correct: 29	Incorrect: 1	Percent: 97%		
<b>2.</b>	<b><i>What do we do to examine the health of the river?</i></b>					
	Pre-Survey	Correct: 28	Incorrect: 2	Percent: 93%	<b>Percent Difference: 4% Increase</b>	
	Post-Survey	Correct: 29	Incorrect: 1	Percent: 97%		
<b>3.</b>	<b><i>Which of the following would indicate a healthy river?</i></b>					
	Pre-Survey	Correct: 29	Incorrect: 1	Percent: 97%	<b>Percent Difference: No Difference</b>	
	Post-Survey	Correct: 29	Incorrect: 1	Percent: 97%		
<b>6.</b>	<b><i>How do you feel about science?</i></b>					
		<b>Love It</b>	<b>Like It</b>	<b>Neutral</b>	<b>Dislike It</b>	<b>Hate It</b>
	Pre-Survey	11	16	3	0	0
	Post-Survey	<b>13</b>	<b>13</b>	<b>4</b>	<b>0</b>	<b>0</b>
<b>7.</b>	<b><i>How do you feel about participating in this project? // How did you feel about participating in this project?</i></b>					
		<b>Very Excited</b>	<b>Excited</b>	<b>OK</b>	<b>Not So Excited</b>	<b>Not Excited At All</b>
	Pre-Survey	15	7	6	2	0
	Post-Survey	<b>12</b>	<b>11</b>	<b>3</b>	<b>4</b>	<b>0</b>

## Rouge Education Project Evaluation Summary Report

Key:  
Increase  
Decrease  
 No Change

Detroit Country Day Middle School Beverly Hills, MI						
**post-survey only** (not included in overall summary)						
Boys- 74	Girls- 43	5 <sup>th</sup> Grade-	6 <sup>th</sup> Grade- 117	1 <sup>st</sup> Time- 117	Total- 117	
<b>1.</b>	<b><i>What is a river?</i></b>					
	Pre-Survey	Correct:	Incorrect:	Percent:	<b>Percent Difference:</b>	
	Post-Survey	Correct: 112	Incorrect: 5	<b>Percent: 96%</b>		
<b>2.</b>	<b><i>What do we do to examine the health of the river?</i></b>					
	Pre-Survey	Correct:	Incorrect:	Percent:	<b>Percent Difference:</b>	
	Post-Survey	Correct: 89	Incorrect: 28	<b>Percent: 76%</b>		
<b>3.</b>	<b><i>Which of the following would indicate a healthy river?</i></b>					
	Pre-Survey	Correct:	Incorrect:	Percent:	<b>Percent Difference</b>	
	Post-Survey	Correct: 117	Incorrect: 0	<b>Percent: 100%</b>		
<b>6.</b>	<b><i>How do you feel about science?</i></b>					
		<b>Love It</b>	<b>Like It</b>	<b>Neutral</b>	<b>Dislike It</b>	<b>Hate It</b>
	Pre-Survey					
	Post-Survey	<b>51</b>	<b>44</b>	<b>18</b>	<b>3</b>	<b>1</b>
<b>7.</b>	<b><i>How do you feel about participating in this project? // How did you feel about participating in this project?</i></b>					
		<b>Very Excited</b>	<b>Excited</b>	<b>OK</b>	<b>Not So Excited</b>	<b>Not Excited At All</b>
	Pre-Survey					
	Post-Survey	<b>63</b>	<b>32</b>	<b>19</b>	<b>3</b>	<b>0</b>

# Rouge Education Project Evaluation Summary Report

Key:  
Increase  
Decrease  
No Change

## 5<sup>th</sup>-6<sup>th</sup> Grade Written Responses

### # 4: Why is it important to keep the river healthy and what will YOU do to improve the health?

- “It is important to keep the Rouge River healthy because it is a habitat to many animals and plants and I will keep it clean all year long.”—Frida, 5<sup>th</sup> Grade, Logan ES
- “To me it’s better to keep the Rouge River healthy because it helps our community and helps stay clean”—Damian, 5<sup>th</sup> Grade, Logan ES
- “It is important because it is a river that transports water to us, also what I will do is tests the water and see what plants belong there”- Angel, 6<sup>th</sup> Grade Clippert Academy
- “The Rouge River provides some of us with our essential needs. Even if it doesn’t provide ours, we have to be mindful of others. Also, the Rouge affects many other bodies of water”—Moosa, 6<sup>th</sup> Grade, Crescent Academy International
- “It is important because the Rouge is a natural attraction and that it goes into the Detroit River. When it goes to the Detroit River it is important that is clean because it is a water source for people”—Adnan, 6<sup>th</sup> Grade, Crescent Academy International
- “Because it’s Tonda’s backyard and we don’t want it to be an ugly sight and because the bugs, plants, and animals need clean water and if it’s dirty the animals, bugs, and plants might get sick. I will test the water yearly”—Emily 5<sup>th</sup> Grade, Tonda Elementary
- To keep it clean you have to not pour waste in the river or trash. I will stop throwing stuff on the ground cause it can blow into the river”—Austin, 6<sup>th</sup> Grade, Strong Middle School
- “It is important because we want to keep our world healthy. I will help by recycling so the trash doesn’t end up in the river.”—Madison, 5<sup>th</sup> Grade, Long Elementary School
- “It is important to keep the river healthy because that is our watershed and it’s our responsibility to keep it clean. We can volunteer at the Rouge River and do surveys”—Merrill, 6<sup>th</sup> Grade, Birmingham Covington School
- “It is important to keep the Rouge River healthy because there are many plants and animals that live in and rely on the river. To improve the health of the Rouge River I will try to use less fertilizer so it won’t get washed away into the river by rain.”—Reagan, 5<sup>th</sup> Grade, Birmingham Covington School

### #5: What do you think you will enjoy/not enjoy about the REP?

- “I think I will enjoy the Rouge Education Project because I am going to be able to learn something new about the River”—Melisa, 5<sup>th</sup> Grade, Logan
- “What I enjoyed about the Rouge Education Project was testing the water and walking around looking at all the plants and hearing the birds chirp”—Lizeth, 6<sup>th</sup> Grade, Clippert Academy
- “I enjoyed seeing all the different insects and animals. I also enjoyed the hikes and scenery. There were all types of surprises that made us laugh. I will never forget the adventure I had at the Rouge River. I was also happy to help to get the river cleaned up again”—Amani, 6<sup>th</sup> Grade, Crescent Academy International

## Rouge Education Project Evaluation Summary Report

Key:

Increase

Decrease

No Change

- “I very much enjoyed it because I love helping people/environment and getting wet!”—Jared, 5<sup>th</sup> Grade, Tonda Elementary
- “I like that we got to do a bunch of different things and we got to walk in the water and get all the trash out of the river”—Jaymi, 5<sup>th</sup> Grade Tonda Elementary
- “I enjoyed performing the different chemical tests for the water and I liked all of the physical tests too”—Morganne, 6<sup>th</sup> Grade, Strong Middle School
- “I did not like seeing all the pollution. I loved putting on the waders and going in”—Riley, 5<sup>th</sup> Grade, Long Elementary School
- “I really enjoy going out into the community and making a difference through something educational, fun, and exciting.”—Claire, 5<sup>th</sup> Grade, Birmingham Covington School
- “I enjoyed the Rouge Education Project because instead of someone else doing the research, we do it.”—Marina, 6<sup>th</sup> Grade, Birmingham Covington School

# Rouge Education Project Evaluation Summary Report

Key:  
Increase  
Decrease  
 No Change

## 7<sup>th</sup> Grade Pre/Post Survey Analysis

Overall the Rouge Education Project had four participating 7<sup>th</sup> grade classes. Of the four participating schools four completed the pre and post survey. Below are the combined results followed by individual results for each school:

Overall Summary 7 <sup>th</sup> Grade						
Boys- 114		Girls- 115		1 <sup>st</sup> Time- 122		Total- 229
<b>1. What do we do to find out if water is polluted?</b>						
1.	Pre-Survey	Correct: 201	Incorrect: 28	Percent: 88%		<b>Percent Difference: 5% Increase</b>
	Post-Survey	Correct: 214	Incorrect: 15	Percent: 93%		
<b>2. What is something a river needs to be healthy?</b>						
2.	Pre-Survey	Correct: 141	Incorrect: 73	Percent: 62%		<b>Percent Difference: 15% Increase</b>
	Post-Survey	Correct: 177	Incorrect: 52	Percent: 77%		
<b>3. Which of the following would indicate a healthy river?</b>						
3.	Pre-Survey	Correct: 198	Incorrect: 31	Percent: 86%		<b>Percent Difference: 3% Increase</b>
	Post-Survey	Correct: 204	Incorrect: 25	Percent: 89%		
<b>6. How do you feel about science?</b>						
6.		<b>Love It</b>	<b>Like It</b>	<b>Neutral</b>	<b>Dislike It</b>	<b>Hate It</b>
	Pre-Survey	50	113	51	8	7
	Post-Survey	<b>45</b>	<b>112</b>	<b>54</b>	<b>13</b>	<b>5</b>
<b>7. How do you feel about participating in this project?</b>						
7.		<b>Very Excited</b>	<b>Excited</b>	<b>OK</b>	<b>Not So Excited</b>	<b>Not Excited At All</b>
	Pre-Survey	52	84	80	11	2
	Post-Survey	<b>35</b>	<b>89</b>	<b>80</b>	<b>19</b>	<b>6</b>

## Rouge Education Project Evaluation Summary Report

Key:  
Increase  
Decrease  
 No Change

Crescent Academy International Canton, MI						
Boys- 9	Girls- 8	1 <sup>st</sup> Time- 17		Total- 17		
<b>1.</b>	<b><i>What do we do to find out if water is polluted?</i></b>					
	Pre-Survey	Correct: 13	Incorrect: 4	Percent: 76%	<b>Percent Difference: 24% Increase</b>	
	Post-Survey	Correct: 17	Incorrect: 0	Percent: 100%		
<b>2.</b>	<b><i>What is something a river needs to be healthy?</i></b>					
	Pre-Survey	Correct: 17	Incorrect: 0	Percent: 100%	<b>Percent Difference: No Change</b>	
	Post-Survey	Correct: 17	Incorrect: 0	Percent: 100%		
<b>3.</b>	<b><i>Which of the following would indicate a healthy river?</i></b>					
	Pre-Survey	Correct: 16	Incorrect: 1	Percent: 94%	<b>Percent Difference: No Change</b>	
	Post-Survey	Correct: 16	Incorrect: 1	Percent: 94%		
<b>6.</b>	<b><i>How do you feel about science?</i></b>					
		<b>Love It</b>	<b>Like It</b>	<b>Neutral</b>	<b>Dislike It</b>	<b>Hate It</b>
	Pre-Survey	3	8	3	2	1
	Post-Survey	<b>2</b>	<b>7</b>	<b>4</b>	<b>3</b>	<b>1</b>
<b>7.</b>	<b><i>How do you feel about participating in this project? // How did you feel about participating in this project?</i></b>					
		<b>Very Excited</b>	<b>Excited</b>	<b>OK</b>	<b>Not So Excited</b>	<b>Not Excited At All</b>
	Pre-Survey	2	6	6	2	1
	Post-Survey	<b>4</b>	<b>5</b>	<b>4</b>	<b>2</b>	<b>2</b>

## Rouge Education Project Evaluation Summary Report

Key:  
Increase  
Decrease  
 No Change

Detroit Country Day Middle School Beverly Hills, MI						
Boys- 68		Girls- 42		1 <sup>st</sup> Time- 20		Total- 110
<b>1. What do we do to find out if water is polluted?</b>						
1.	Pre-Survey	Correct: 102	Incorrect: 8	Percent: 93%		<b>Percent Difference: 4% Increase</b>
	Post-Survey	Correct: 107	Incorrect: 3	Percent: 97%		
<b>2. What is something a river needs to be healthy?</b>						
2.	Pre-Survey	Correct: 89	Incorrect: 21	Percent: 81%		<b>Percent Difference: 2% Decrease</b>
	Post-Survey	Correct: 87	Incorrect: 23	Percent: 79%		
<b>3. Which of the following would indicate a healthy river?</b>						
3.	Pre-Survey	Correct: 107	Incorrect: 3	Percent: 97%		<b>Percent Difference: 2% Decrease</b>
	Post-Survey	Correct: 105	Incorrect: 5	Percent: 95%		
<b>6. How do you feel about science?</b>						
6.		<b>Love It</b>	<b>Like It</b>	<b>Neutral</b>	<b>Dislike It</b>	<b>Hate It</b>
	Pre-Survey	27	48	25	5	5
	Post-Survey	<b>25</b>	<b>44</b>	<b>32</b>	<b>6</b>	<b>3</b>
<b>7. How do you feel about participating in this project?</b>						
7.		<b>Very Excited</b>	<b>Excited</b>	<b>OK</b>	<b>Not So Excited</b>	<b>Not Excited At All</b>
	Pre-Survey	29	35	41	4	1
	Post-Survey	<b>10</b>	<b>38</b>	<b>47</b>	<b>12</b>	<b>3</b>

## Rouge Education Project Evaluation Summary Report

Key:  
Increase  
Decrease  
 No Change

Ludington Magnet Middle School Detroit, MI						
Boys- 34		Girls- 60		1 <sup>st</sup> Time- 80		Total- 94
<b>1. What do we do to find out if water is polluted?</b>						
1.	Pre-Survey	Correct: 83	Incorrect: 11	Percent: 88%		<b>Percent Difference: 1% Increase</b>
	Post-Survey	Correct: 84	Incorrect: 10	Percent: 89%		
<b>2. What is something a river needs to be healthy?</b>						
2.	Pre-Survey	Correct: 28	Incorrect: 66	Percent: 30%		<b>Percent Difference: 40% Increase</b>
	Post-Survey	Correct: 66	Incorrect: 28	Percent: 70%		
<b>3. Which of the following would indicate a healthy river?</b>						
3.	Pre-Survey	Correct: 67	Incorrect: 27	Percent: 71%		<b>Percent Difference: 8% Increase</b>
	Post-Survey	Correct: 75	Incorrect: 19	Percent: 79%		
<b>6. How do you feel about science?</b>						
6.		<b>Love It</b>	<b>Like It</b>	<b>Neutral</b>	<b>Dislike It</b>	<b>Hate It</b>
	Pre-Survey	18	51	23	1	1
	Post-Survey	<b>16</b>	<b>55</b>	<b>18</b>	<b>4</b>	1
<b>7. How do you feel about participating in this project?</b>						
7.		<b>Very Excited</b>	<b>Excited</b>	<b>OK</b>	<b>Not So Excited</b>	<b>Not Excited At All</b>
	Pre-Survey	19	37	33	5	0
	Post-Survey	19	<b>40</b>	<b>29</b>	5	<b>1</b>

## Rouge Education Project Evaluation Summary Report

Key:  
Increase  
Decrease  
 No Change

Smith Middle School Troy, MI						
Boys- 3		Girls- 5		1 <sup>st</sup> Time- 5		Total- 8
<b>1.</b> <i>What do we do to find out if water is polluted?</i>						
	Pre-Survey	Correct: 3	Incorrect: 5	Percent: 38%		<b>Percent Difference: 37% Increase</b>
	Post-Survey	Correct: 6	Incorrect: 2	Percent: 75%		
<b>2.</b> <i>What is something a river needs to be healthy?</i>						
	Pre-Survey	Correct: 7	Incorrect: 1	Percent: 88%		<b>Percent Difference: No Change</b>
	Post-Survey	Correct: 7	Incorrect: 1	Percent: 88%		
<b>3.</b> <i>Which of the following would indicate a healthy river?</i>						
	Pre-Survey	Correct: 8	Incorrect: 0	Percent: 100%		<b>Percent Difference: No Change</b>
	Post-Survey	Correct: 8	Incorrect: 0	Percent: 100%		
<b>6.</b> <i>How do you feel about science?</i>						
		<b>Love It</b>	<b>Like It</b>	<b>Neutral</b>	<b>Dislike It</b>	<b>Hate It</b>
	Pre-Survey	2	6	0	0	0
	Post-Survey	2	6	0	0	0
<b>7.</b> <i>How do you feel about participating in this project?</i>						
		<b>Very Excited</b>	<b>Excited</b>	<b>OK</b>	<b>Not So Excited</b>	<b>Not Excited At All</b>
	Pre-Survey	2	6	0	0	0
	Post-Survey	2	6	0	0	0

# Rouge Education Project Evaluation Summary Report

Key:  
Increase  
Decrease  
No Change

## 7<sup>th</sup> Grade Written Responses

### # 4: Why is it important to keep the river healthy and what will YOU do to improve the health?

- “It is important to keep the Rouge healthy because it is home to several animals and plants. I can warn people to minimize fertilizer use and other chemicals so few(er) chemicals get carried by runoff”—Revanth, Detroit Country Day Middle School
- “It is important to keep it healthy so we can live in a healthy, clean environment. To keep it clean I will not litter and help keep it clean by education others”—Sanjna, Detroit Country Day Middle School
- “It’s important to keep the Rouge River healthy because lots of animals, plants, and bugs live there so in order to keep things living there alive, we must keep the area clean. I will clean up, and make sure I’m not littering or harming anything”—Haaniya, Crescent Academy International
- “It is important to keep the Rouge River healthy because it is a historical river and I will stop throwing things on the ground so it does not drain into the river”—Donovan, Ludington Magnet Middle School
- “I will be more sympathetic by doing my own part on keeping it clean”—Breann, Ludington Magnet Middle School

### #5: What do you think you will enjoy/not enjoy about the REP?

- “I enjoyed going outside and experimenting with the chemicals and analyzing my results”—Rohan, Detroit Country Day Middle School
- “I enjoying being hands on with the river water and chemicals”—Slive, Detroit Country Day Middle School
- “It was a good way to see what is effecting the health of our natural resources”—Issa, Crescent Academy International
- “We had the chance to see some animals we’ve never seen before”—Bryan, Ludington Magnet Middle School
- “I enjoyed seeing the animals, learning more about the Rouge River and being in a peaceful forest and scenery”—Darius, Ludington Magnet Middle School
- “I enjoyed looking and learning about the water and what different things lived in the water”—Iyana, Ludington Magnet Middle School

## Rouge Education Project Evaluation Summary Report

Key:  
Increase  
Decrease  
 No Change

### 8<sup>th</sup>-12<sup>th</sup> Grade Pre/Post Survey Analysis

Overall the Rouge Education Project had twenty-nine participating 8<sup>th</sup>- 12<sup>th</sup> grade classes. Of the twenty-nine participating schools twelve completed the pre and post survey. Below are the combined results followed by individual results for each school:

Overall Summary 8 <sup>th</sup> -12 <sup>th</sup> Grade								
Males- 155	Females- 181	8 <sup>th</sup> Grade- 99	9 <sup>th</sup> Grade- 41	10 <sup>th</sup> Grade- 51	11 <sup>th</sup> Grade- 55	12 <sup>th</sup> Grade- 90	1 <sup>st</sup> Time- 210	Total- 336
<b>1. What do we do to find out if water is polluted?</b>								
	Pre-Survey	Correct: 245	Incorrect: 91	Percent: 73%		<b>Percent Difference: 21% Increase</b>		
	Post-Survey	Correct: 317	Incorrect: 19	Percent: 94%				
<b>2. What is something a river needs to be healthy?</b>								
	Pre-Survey	Correct: 196	Incorrect: 140	Percent: 58%		<b>Percent Difference: 18% Increase</b>		
	Post-Survey	Correct: 254	Incorrect: 82	Percent: 76%				
<b>3. Which of the following would indicate a healthy river?</b>								
	Pre-Survey	Correct: 210	Incorrect: 126	Percent: 63%		<b>Percent Difference: 8% Increase</b>		
	Post-Survey	Correct: 237	Incorrect: 99	Percent: 71%				
<b>4. The following pH will indicate an UNHEALTHY river:</b>								
	Pre-Survey	Correct: 264	Incorrect: 72	Percent: 78%		<b>Percent Difference: 1% Increase</b>		
	Post Survey	Correct: 265	Incorrect: 71	Percent: 79%				
<b>6. How do you feel about science?</b>								
		<b>Love It</b>	<b>Like It</b>	<b>Neutral</b>	<b>Dislike It</b>	<b>Hate It</b>		
	Pre-Survey	108	156	55	13	4		
	Post-Survey	<b>116</b>	<b>149</b>	55	<b>11</b>	<b>5</b>		
<b>7. How do you feel about participating in this project? // How did you feel about participating in this project?</b>								
		<b>Very Excited</b>	<b>Excited</b>	<b>OK</b>	<b>Not So Excited</b>	<b>Not Excited At All</b>		
	Pre-Survey	86	114	119	12	5		
	Post-Survey	<b>91</b>	<b>130</b>	<b>101</b>	<b>8</b>	<b>6</b>		

## Rouge Education Project Evaluation Summary Report

Key:  
Increase  
Decrease  
 No Change

Chandler Park Academy High School Harper Woods, MI								
Males- 2	Females- 17	8 <sup>th</sup> Grade-	9 <sup>th</sup> Grade- 7	10 <sup>th</sup> Grade- 1	11 <sup>th</sup> Grade-	12 <sup>th</sup> Grade- 11	1 <sup>st</sup> Time- 13	Total- 19
<b>1. What do we do to find out if water is polluted?</b>								
	Pre-Survey	Correct: 6	Incorrect: 13	Percent: 32%		<b>Percent Difference: 68% Increase</b>		
	Post-Survey	Correct: 13	Incorrect: 0	Percent: 100%				
<b>2. What is something a river needs to be healthy?</b>								
	Pre-Survey	Correct: 15	Incorrect: 4	Percent: 79%		<b>Percent Difference: 5% Decrease</b>		
	Post-Survey	Correct: 14	Incorrect: 5	Percent: 74%				
<b>3. Which of the following would indicate a healthy river?</b>								
	Pre-Survey	Correct: 8	Incorrect: 11	Percent: 42%		<b>Percent Difference: 10% Decrease</b>		
	Post-Survey	Correct: 6	Incorrect: 13	Percent: 32%				
<b>4. The following pH will indicate an UNHEALTHY river:</b>								
	Pre-Survey	Correct: 13	Incorrect: 6	Percent: 68%		<b>Percent Difference: 15% Decrease</b>		
	Post Survey	Correct: 10	Incorrect: 9	Percent: 53%				
<b>6. How do you feel about science?</b>								
		<b>Love It</b>	<b>Like It</b>	<b>Neutral</b>	<b>Dislike It</b>	<b>Hate It</b>		
	Pre-Survey	6	11	2	0	0		
	Post-Survey	<b>4</b>	<b>13</b>	<b>2</b>	<b>0</b>	<b>0</b>		
<b>7. How do you feel about participating in this project? // How did you feel about participating in this project?</b>								
		<b>Very Excited</b>	<b>Excited</b>	<b>OK</b>	<b>Not So Excited</b>	<b>Not Excited At All</b>		
	Pre-Survey	4	9	6	0	0		
	Post-Survey	<b>4</b>	<b>9</b>	<b>6</b>	<b>0</b>	<b>0</b>		

## Rouge Education Project Evaluation Summary Report

Key:  
Increase  
Decrease  
 No Change

Crestwood High School Dearborn Heights, MI								
Males- 29	Females- 32	8 <sup>th</sup> Grade-	9 <sup>th</sup> Grade-	10 <sup>th</sup> Grade- 34	11 <sup>th</sup> Grade- 15	12 <sup>th</sup> Grade- 12	1 <sup>st</sup> Time- 11	Total- 61
<b>1.</b> <i>What do we do to find out if water is polluted?</i>								
	Pre-Survey	Correct: 60	Incorrect: 1	Percent: 98%		<b>Percent Difference: No Difference</b>		
	Post-Survey	Correct: 60	Incorrect: 1	Percent: 98%				
<b>2.</b> <i>What is something a river needs to be healthy?</i>								
	Pre-Survey	Correct: 57	Incorrect: 4	Percent: 93%		<b>Percent Difference: 3% Decrease</b>		
	Post-Survey	Correct: 55	Incorrect: 6	Percent: 90%				
<b>3.</b> <i>Which of the following would indicate a healthy river?</i>								
	Pre-Survey	Correct: 57	Incorrect: 4	Percent: 93%		<b>Percent Difference: 4% Increase</b>		
	Post-Survey	Correct: 59	Incorrect: 2	Percent: 97%				
<b>4.</b> <i>The following pH will indicate an UNHEALTHY river:</i>								
	Pre-Survey	Correct: 60	Incorrect: 1	Percent: 98%		<b>Percent Difference: No Difference</b>		
	Post Survey	Correct: 60	Incorrect: 1	Percent: 98%				
<b>6.</b> <i>How do you feel about science?</i>								
		<b>Love It</b>	<b>Like It</b>	<b>Neutral</b>	<b>Dislike It</b>	<b>Hate It</b>		
	Pre-Survey	36	20	4	1	0		
	Post-Survey	<b>35</b>	<b>23</b>	<b>2</b>	<b>0</b>	<b>1</b>		
<b>7.</b> <i>How do you feel about participating in this project? // How did you feel about participating in this project?</i>								
		<b>Very Excited</b>	<b>Excited</b>	<b>OK</b>	<b>Not So Excited</b>	<b>Not Excited At All</b>		
	Pre-Survey	28	22	9	2	0		
	Post-Survey	<b>31</b>	<b>24</b>	<b>5</b>	<b>1</b>	<b>0</b>		

## Rouge Education Project Evaluation Summary Report

Key:  
Increase  
Decrease  
 No Change

Detroit Academy of Arts & Sciences Detroit, MI							
Males- 18	Females- 28	8 <sup>th</sup> Grade- 46	9 <sup>th</sup> Grade-	10 <sup>th</sup> Grade-	11 <sup>th</sup> Grade-	12 <sup>th</sup> Grade-	1 <sup>st</sup> Time- 46 Total- 46
<b>1.</b> <i>What do we do to find out if water is polluted?</i>							
	Pre-Survey	Correct: 16	Incorrect: 30	Percent: 35%		<b>Percent Difference: 43% Increase</b>	
	Post-Survey	Correct: 36	Incorrect: 10	Percent: 78%			
<b>2.</b> <i>What is something a river needs to be healthy?</i>							
	Pre-Survey	Correct: 20	Incorrect: 26	Percent: 43%		<b>Percent Difference: 35% Increase</b>	
	Post-Survey	Correct: 36	Incorrect: 10	Percent: 78%			
<b>3.</b> <i>Which of the following would indicate a healthy river?</i>							
	Pre-Survey	Correct: 19	Incorrect: 27	Percent: 41%		<b>Percent Difference: 4% Decrease</b>	
	Post-Survey	Correct: 17	Incorrect: 29	Percent: 37%			
<b>4.</b> <i>The following pH will indicate an UNHEALTHY river:</i>							
	Pre-Survey	Correct: 24	Incorrect: 22	Percent: 52%		<b>Percent Difference: 4% Decrease</b>	
	Post Survey	Correct: 22	Incorrect: 24	Percent: 48%			
<b>6.</b> <i>How do you feel about science?</i>							
		<b>Love It</b>	<b>Like It</b>	<b>Neutral</b>	<b>Dislike It</b>	<b>Hate It</b>	
	Pre-Survey	8	28	8	2	0	
	Post-Survey	<b>6</b>	<b>34</b>	<b>6</b>	<b>0</b>	<b>0</b>	
<b>7.</b> <i>How do you feel about participating in this project? // How did you feel about participating in this project?</i>							
		<b>Very Excited</b>	<b>Excited</b>	<b>OK</b>	<b>Not So Excited</b>	<b>Not Excited At All</b>	
	Pre-Survey	13	12	21	0	0	
	Post-Survey	<b>12</b>	<b>18</b>	<b>16</b>	<b>0</b>	<b>0</b>	

## Rouge Education Project Evaluation Summary Report

Key:  
Increase  
Decrease  
 No Change

Detroit Country Day Middle School Beverly Hills, MI							
Males- 22	Females- 23	8 <sup>th</sup> Grade- 45	9 <sup>th</sup> Grade-	10 <sup>th</sup> Grade-	11 <sup>th</sup> Grade-	12 <sup>th</sup> Grade-	1 <sup>st</sup> Time- 11 Total- 45
<b>1.</b> <i>What do we do to find out if water is polluted?</i>							
	Pre-Survey	Correct: 42	Incorrect: 3	Percent: 93%		<b>Percent Difference: 5% Increase</b>	
	Post-Survey	Correct: 44	Incorrect: 1	Percent: 98%			
<b>2.</b> <i>What is something a river needs to be healthy?</i>							
	Pre-Survey	Correct: 30	Incorrect: 15	Percent: 67%		<b>Percent Difference: 16% Decrease</b>	
	Post-Survey	Correct: 23	Incorrect: 22	Percent: 51%			
<b>3.</b> <i>Which of the following would indicate a healthy river?</i>							
	Pre-Survey	Correct: 27	Incorrect: 18	Percent: 60%		<b>Percent Difference: 13% Increase</b>	
	Post-Survey	Correct: 33	Incorrect: 12	Percent: 73%			
<b>4.</b> <i>The following pH will indicate an UNHEALTHY river:</i>							
	Pre-Survey	Correct: 39	Incorrect: 6	Percent: 87%		<b>Percent Difference: 11% Decrease</b>	
	Post Survey	Correct: 34	Incorrect: 11	Percent: 76%			
<b>6.</b> <i>How do you feel about science?</i>							
		<b>Love It</b>	<b>Like It</b>	<b>Neutral</b>	<b>Dislike It</b>	<b>Hate It</b>	
	Pre-Survey	10	20	12	2	1	
	Post-Survey	<b>13</b>	<b>16</b>	<b>12</b>	<b>2</b>	<b>2</b>	
<b>7.</b> <i>How do you feel about participating in this project? // How did you feel about participating in this project?</i>							
		<b>Very Excited</b>	<b>Excited</b>	<b>OK</b>	<b>Not So Excited</b>	<b>Not Excited At All</b>	
	Pre-Survey	3	18	20	3	1	
	Post-Survey	<b>2</b>	<b>13</b>	<b>27</b>	<b>1</b>	<b>2</b>	

## Rouge Education Project Evaluation Summary Report

Key:  
Increase  
Decrease  
 No Change

Lincoln Street Alternative High School Birmingham, MI							
Males- 11	Females- 5	8 <sup>th</sup> Grade-	9 <sup>th</sup> Grade-	10 <sup>th</sup> Grade- 6	11 <sup>th</sup> Grade- 4	12 <sup>th</sup> Grade- 6	1 <sup>st</sup> Time- 13 Total- 16
<b>1. What do we do to find out if water is polluted?</b>							
	Pre-Survey	Correct: 8	Incorrect: 8	Percent: 50%		<b>Percent Difference: 33% Increase</b>	
	Post-Survey	Correct: 14	Incorrect: 2	Percent: 88%			
<b>2. What is something a river needs to be healthy?</b>							
	Pre-Survey	Correct: 4	Incorrect: 12	Percent: 25%		<b>Percent Difference: 75% Increase</b>	
	Post-Survey	Correct: 16	Incorrect: 0	Percent: 100%			
<b>3. Which of the following would indicate a healthy river?</b>							
	Pre-Survey	Correct: 4	Incorrect: 12	Percent: 25%		<b>Percent Difference: 7% Decrease</b>	
	Post-Survey	Correct: 3	Incorrect: 13	Percent: 18%			
<b>4. The following pH will indicate an UNHEALTHY river:</b>							
	Pre-Survey	Correct: 11	Incorrect: 5	Percent: 69%		<b>Percent Difference: 13% Decrease</b>	
	Post Survey	Correct: 9	Incorrect: 7	Percent: 56%			
<b>6. How do you feel about science?</b>							
		<b>Love It</b>	<b>Like It</b>	<b>Neutral</b>	<b>Dislike It</b>	<b>Hate It</b>	
	Pre-Survey	2	7	5	2	0	
	Post-Survey	2	6	7	1	0	
<b>7. How do you feel about participating in this project? // How did you feel about participating in this project?</b>							
		<b>Very Excited</b>	<b>Excited</b>	<b>OK</b>	<b>Not So Excited</b>	<b>Not Excited At All</b>	
	Pre-Survey	0	2	13	1	0	
	Post-Survey	2	5	6	3	0	

## Rouge Education Project Evaluation Summary Report

Key:  
Increase  
Decrease  
 No Change

Novi High School Novi, MI							
Males- 14	Females- 13	8 <sup>th</sup> Grade-	9 <sup>th</sup> Grade- 26	10 <sup>th</sup> Grade- 1	11 <sup>th</sup> Grade-	12 <sup>th</sup> Grade-	1 <sup>st</sup> Time- 26 Total- 27
<b>1.</b> <i>What do we do to find out if water is polluted?</i>							
	Pre-Survey	Correct: 24	Incorrect: 3	Percent: 89%		<b>Percent Difference: 11% Increase</b>	
	Post-Survey	Correct: 27	Incorrect: 0	Percent: 100%			
<b>2.</b> <i>What is something a river needs to be healthy?</i>							
	Pre-Survey	Correct: 9	Incorrect: 18	Percent: 33%		<b>Percent Difference: 63% Increase</b>	
	Post-Survey	Correct: 26	Incorrect: 1	Percent: 96%			
<b>3.</b> <i>Which of the following would indicate a healthy river?</i>							
	Pre-Survey	Correct: 10	Incorrect: 17	Percent: 37%		<b>Percent Difference: 37% Increase</b>	
	Post-Survey	Correct: 20	Incorrect: 7	Percent: 74%			
<b>4.</b> <i>The following pH will indicate an UNHEALTHY river:</i>							
	Pre-Survey	Correct: 23	Incorrect: 4	Percent: 85%		<b>Percent Difference: 4% Increase</b>	
	Post Survey	Correct: 24	Incorrect: 3	Percent: 89%			
<b>6.</b> <i>How do you feel about science?</i>							
		Love It	Like It	Neutral	Dislike It	Hate It	
	Pre-Survey	4	18	5	0	0	
	Post-Survey	5	15	6	1	0	
<b>7.</b> <i>How do you feel about participating in this project? // How did you feel about participating in this project?</i>							
		Very Excited	Excited	OK	Not So Excited	Not Excited At All	
	Pre-Survey	3	9	13	2	0	
	Post-Survey	3	15	8	1	0	

## Rouge Education Project Evaluation Summary Report

Key:  
Increase  
Decrease  
 No Change

Oakland Schools Technical Campus- Southeast Royal Oak, MI							
Males- 3	Females- 4	8 <sup>th</sup> Grade-	9 <sup>th</sup> Grade-	10 <sup>th</sup> Grade-	11 <sup>th</sup> Grade- 4	12 <sup>th</sup> Grade- 3	1 <sup>st</sup> Time- 5 Total- 7
<b>1. What do we do to find out if water is polluted?</b>							
	Pre-Survey	Correct: 3	Incorrect: 4	Percent: 43%		<b>Percent Difference: 43% Increase</b>	
	Post-Survey	Correct: 6	Incorrect: 1	Percent: 86%			
<b>2. What is something a river needs to be healthy?</b>							
	Pre-Survey	Correct: 7	Incorrect: 0	Percent: 100%		<b>Percent Difference: 14% Decrease</b>	
	Post-Survey	Correct: 6	Incorrect: 1	Percent: 86%			
<b>3. Which of the following would indicate a healthy river?</b>							
	Pre-Survey	Correct: 5	Incorrect: 2	Percent: 71%		<b>Percent Difference: 15% Increase</b>	
	Post-Survey	Correct: 6	Incorrect: 1	Percent: 86%			
<b>4. The following pH will indicate an UNHEALTHY river:</b>							
	Pre-Survey	Correct: 5	Incorrect: 2	Percent: 71%		<b>Percent Difference: 15% Increase</b>	
	Post Survey	Correct: 6	Incorrect: 1	Percent: 86%			
<b>6. How do you feel about science?</b>							
		<b>Love It</b>	<b>Like It</b>	<b>Neutral</b>	<b>Dislike It</b>	<b>Hate It</b>	
	Pre-Survey	4	2	1	0	0	
	Post-Survey	<b>3</b>	<b>3</b>	1	0	0	
<b>7. How do you feel about participating in this project? // How did you feel about participating in this project?</b>							
		<b>Very Excited</b>	<b>Excited</b>	<b>OK</b>	<b>Not So Excited</b>	<b>Not Excited At All</b>	
	Pre-Survey	1	4	2	0	0	
	Post-Survey	<b>2</b>	<b>3</b>	2	0	0	

## Rouge Education Project Evaluation Summary Report

Key:  
Increase  
Decrease  
 No Change

Plymouth High School Canton, MI							Males- 19	Females- 17	8 <sup>th</sup> Grade- 0	9 <sup>th</sup> Grade- 0	10 <sup>th</sup> Grade- 1	11 <sup>th</sup> Grade- 4	12 <sup>th</sup> Grade- 31	1 <sup>st</sup> Time- 33	Total- 36	
1.	<b><i>What do we do to find out if water is polluted?</i></b>															
	Pre-Survey	Correct: 25	Incorrect: 11	Percent: 69%		<b>Percent Difference: 31% Increase</b>										
	Post-Survey	Correct: 36	Incorrect: 0	Percent: 100%												
2.	<b><i>What is something a river needs to be healthy?</i></b>															
	Pre-Survey	Correct: 11	Incorrect: 25	Percent: 31%		<b>Percent Difference: 69% Increase</b>										
	Post-Survey	Correct: 36	Incorrect: 0	Percent: 100%												
3.	<b><i>Which of the following would indicate a healthy river?</i></b>															
	Pre-Survey	Correct: 30	Incorrect: 6	Percent: 83%		<b>Percent Difference: 11% Increase</b>										
	Post-Survey	Correct: 34	Incorrect: 2	Percent: 94%												
4.	<b><i>The following pH will indicate an UNHEALTHY river:</i></b>															
	Pre-Survey	Correct: 27	Incorrect: 9	Percent: 75%		<b>Percent Difference: 14% Increase</b>										
	Post Survey	Correct: 32	Incorrect: 4	Percent: 89%												
6.	<b><i>How do you feel about science?</i></b>															
		<b>Love It</b>	<b>Like It</b>	<b>Neutral</b>	<b>Dislike It</b>	<b>Hate It</b>										
	Pre-Survey	8	20	4	4	0										
Post-Survey	9	18	6	2	1											
7.	<b><i>How do you feel about participating in this project? // How did you feel about participating in this project?</i></b>															
		<b>Very Excited</b>	<b>Excited</b>	<b>OK</b>	<b>Not So Excited</b>	<b>Not Excited At All</b>										
	Pre-Survey	8	14	14	0	0										
Post-Survey	3	25	8	0	0											

## Rouge Education Project Evaluation Summary Report

Key:  
Increase  
Decrease  
 No Change

Smith Middle School Troy, MI							
Males- 1	Females- 2	8 <sup>th</sup> Grade- 3	9 <sup>th</sup> Grade-	10 <sup>th</sup> Grade-	11 <sup>th</sup> Grade-	12 <sup>th</sup> Grade-	1 <sup>st</sup> Time- 1 Total- 3
<b>1.</b> <i>What do we do to find out if water is polluted?</i>							
	Pre-Survey	Correct: 3	Incorrect: 0	Percent: 100%		<b>Percent Difference: No Change</b>	
	Post-Survey	Correct: 3	Incorrect: 0	Percent: 100%			
<b>2.</b> <i>What is something a river needs to be healthy?</i>							
	Pre-Survey	Correct: 2	Incorrect: 1	Percent: 66%		<b>Percent Difference: 34% Increase</b>	
	Post-Survey	Correct: 3	Incorrect: 0	Percent: 100%			
<b>3.</b> <i>Which of the following would indicate a healthy river?</i>							
	Pre-Survey	Correct: 0	Incorrect: 3	Percent: 0%		<b>Percent Difference: 33% Increase</b>	
	Post-Survey	Correct: 1	Incorrect: 2	Percent: 33%			
<b>4.</b> <i>The following pH will indicate an UNHEALTHY river:</i>							
	Pre-Survey	Correct: 3	Incorrect: 0	Percent: 100%		<b>Percent Difference: 67% Decrease</b>	
	Post Survey	Correct: 1	Incorrect: 2	Percent: 33%			
<b>6.</b> <i>How do you feel about science?</i>							
		<b>Love It</b>	<b>Like It</b>	<b>Neutral</b>	<b>Dislike It</b>	<b>Hate It</b>	
	Pre-Survey	2	0	1	0	0	
	Post-Survey	2	1	0	0	0	
<b>7.</b> <i>How do you feel about participating in this project? // How did you feel about participating in this project?</i>							
		<b>Very Excited</b>	<b>Excited</b>	<b>OK</b>	<b>Not So Excited</b>	<b>Not Excited At All</b>	
	Pre-Survey	2	1	0	0	0	
	Post-Survey	2	1	0	0	0	

## Rouge Education Project Evaluation Summary Report

Key:  
Increase  
Decrease  
 No Change

Steppingstone School for Gifted Education Farmington, MI							
Males- 4	Females- 1	8 <sup>th</sup> Grade- 5	9 <sup>th</sup> Grade-	10 <sup>th</sup> Grade-	11 <sup>th</sup> Grade-	12 <sup>th</sup> Grade-	1 <sup>st</sup> Time- 0 Total- 5
<b>1.</b> <i>What do we do to find out if water is polluted?</i>							
	Pre-Survey	Correct: 2	Incorrect: 3	Percent: 40%		<b>Percent Difference: 20% Increase</b>	
	Post-Survey	Correct: 3	Incorrect: 2	Percent: 60%			
<b>2.</b> <i>What is something a river needs to be healthy?</i>							
	Pre-Survey	Correct: 5	Incorrect: 0	Percent: 100%		<b>Percent Difference: No Change</b>	
	Post-Survey	Correct: 5	Incorrect: 0	Percent: 100%			
<b>3.</b> <i>Which of the following would indicate a healthy river?</i>							
	Pre-Survey	Correct: 3	Incorrect: 2	Percent: 60%		<b>Percent Difference: 20% Increase</b>	
	Post-Survey	Correct: 4	Incorrect: 1	Percent: 80%			
<b>4.</b> <i>The following pH will indicate an UNHEALTHY river:</i>							
	Pre-Survey	Correct: 4	Incorrect: 1	Percent: 80%		<b>Percent Difference: 20% Decrease</b>	
	Post Survey	Correct: 3	Incorrect: 2	Percent: 60%			
<b>6.</b> <i>How do you feel about science?</i>							
		<b>Love It</b>	<b>Like It</b>	<b>Neutral</b>	<b>Dislike It</b>	<b>Hate It</b>	
	Pre-Survey	1	4	0	0	0	
	Post-Survey	2	2	1	0	0	
<b>7.</b> <i>How do you feel about participating in this project? // How did you feel about participating in this project?</i>							
		<b>Very Excited</b>	<b>Excited</b>	<b>OK</b>	<b>Not So Excited</b>	<b>Not Excited At All</b>	
	Pre-Survey	0	3	1	0	1	
	Post-Survey	1	2	1	0	1	

## Rouge Education Project Evaluation Summary Report

Key:  
Increase  
Decrease  
 No Change

Theodore Roosevelt High School Wyandotte, MI								
Males- 9	Females- 20	8 <sup>th</sup> Grade	9 <sup>th</sup> Grade- 8	10 <sup>th</sup> Grade- 8	11 <sup>th</sup> Grade- 3	12 <sup>th</sup> Grade- 10	1 <sup>st</sup> Time- 10	Total- 29
<b>1.</b> <i>What do we do to find out if water is polluted?</i>								
	Pre-Survey	Correct: 27	Incorrect: 2	Percent: 93%		<b>Percent Difference: 4% Increase</b>		
	Post-Survey	Correct: 28	Incorrect: 1	Percent: 97%				
<b>2.</b> <i>What is something a river needs to be healthy?</i>								
	Pre-Survey	Correct: 26	Incorrect: 3	Percent: 90%		<b>Percent Difference: 10% Increase</b>		
	Post-Survey	Correct: 29	Incorrect: 0	Percent: 100%				
<b>3.</b> <i>Which of the following would indicate a healthy river?</i>								
	Pre-Survey	Correct: 22	Incorrect: 7	Percent: 76%		<b>Percent Difference: 7% Decrease</b>		
	Post-Survey	Correct: 20	Incorrect: 9	Percent: 69%				
<b>4.</b> <i>The following pH will indicate an UNHEALTHY river:</i>								
	Pre-Survey	Correct: 24	Incorrect: 5	Percent: 83%		<b>Percent Difference: 17% Increase</b>		
	Post Survey	Correct: 29	Incorrect: 0	Percent: 100%				
<b>6.</b> <i>How do you feel about science?</i>								
		<b>Love It</b>	<b>Like It</b>	<b>Neutral</b>	<b>Dislike It</b>	<b>Hate It</b>		
	Pre-Survey	22	6	1	0	0		
	Post-Survey	29	0	0	0	0		
<b>7.</b> <i>How do you feel about participating in this project? // How did you feel about participating in this project?</i>								
		<b>Very Excited</b>	<b>Excited</b>	<b>OK</b>	<b>Not So Excited</b>	<b>Not Excited At All</b>		
	Pre-Survey	23	6	0	0	0		
	Post-Survey	26	3	0	0	0		

## Rouge Education Project Evaluation Summary Report

Key:  
Increase  
Decrease  
 No Change

Troy High School Troy, MI								
Males- 23	Females- 19	8 <sup>th</sup> Grade-	9 <sup>th</sup> Grade-	10 <sup>th</sup> Grade-	11 <sup>th</sup> Grade- 25	12 <sup>th</sup> Grade- 17	1 <sup>st</sup> Time- 41	Total- 42
<b>1.</b> <i>What do we do to find out if water is polluted?</i>								
	Pre-Survey	Correct: 37	Incorrect: 5	Percent: 88%		<b>Percent Difference: 10% Increase</b>		
	Post-Survey	Correct: 41	Incorrect: 1	Percent: 98%				
<b>2.</b> <i>What is something a river needs to be healthy?</i>								
	Pre-Survey	Correct: 12	Incorrect: 30	Percent: 29%		<b>Percent Difference: 17% Decrease</b>		
	Post-Survey	Correct: 5	Incorrect: 37	Percent: 12%				
<b>3.</b> <i>Which of the following would indicate a healthy river?</i>								
	Pre-Survey	Correct: 25	Incorrect: 17	Percent: 60%		<b>Percent Difference: 21% Increase</b>		
	Post-Survey	Correct: 34	Incorrect: 8	Percent: 81%				
<b>4.</b> <i>The following pH will indicate an UNHEALTHY river:</i>								
	Pre-Survey	Correct: 31	Incorrect: 11	Percent: 74%		<b>Percent Difference: 9% Increase</b>		
	Post Survey	Correct: 35	Incorrect: 7	Percent: 83%				
<b>6.</b> <i>How do you feel about science?</i>								
		<b>Love It</b>	<b>Like It</b>	<b>Neutral</b>	<b>Dislike It</b>	<b>Hate It</b>		
	Pre-Survey	5	20	12	2	3		
	Post-Survey	<b>6</b>	<b>18</b>	<b>12</b>	<b>5</b>	<b>1</b>		
<b>7.</b> <i>How do you feel about participating in this project? // How did you feel about participating in this project?</i>								
		<b>Very Excited</b>	<b>Excited</b>	<b>OK</b>	<b>Not So Excited</b>	<b>Not Excited At All</b>		
	Pre-Survey	1	14	20	4	3		
	Post-Survey	<b>3</b>	<b>12</b>	<b>22</b>	<b>2</b>	<b>3</b>		

## Rouge Education Project Evaluation Summary Report

Key:  
Increase  
Decrease  
No Change

### # 5: Why is it important to keep the river healthy and what will YOU do to improve the health?

- “It’s important to keep it healthy because it’s an area where all runoff water falls to. I will help by not dumping harmful products into the ground in anyway and continue to help take water samples at the Rouge River”—Katelyn, 11<sup>th</sup> Grade, Oakland Schools Technical Campus-S.E.
- “The Rouge River must be kept healthy because important habitats will be lost for aquatic species. I will try to reduce the amount of fertilizer on my lawn”—Neoleen, 10<sup>th</sup> Grade, Crestwood High School
- “It is important to keep the Rouge River healthy in order to maintain biodiversity. I can keep it healthy by protecting ht environment around.”—Batoul, 10<sup>th</sup> Grade, Crestwood High School
- “It is important to keep it healthy to keep our fresh water clean and to provide a safe habitat for natural organisms. To keep it healthy I will not litter and will use phosphate free fertilizer”—Jake, 12<sup>th</sup> Grade, Troy High School
- The Rouge River is an entire ecosystem in our back yards that support many species. We must protect it to protect the species and I will do my part to clean up and reduce pollution in the Rouge.”—Katie, 12<sup>th</sup> Grade, Troy High School
- “There are organisms that live in this river. An unhealthy river could harm and/or kill them. We would want to live in a healthy habitat, so they should have the same opportunity. I would try my best to eliminate all of the pollution in the river”—Destyni, 9<sup>th</sup> Grade, Chandler Park Academy High School
- “It is important to keep the river healthy because if it’s not it will affect the bugs and things that live in that habitat. I would clean it to keep it healthy”—Zaria, 9<sup>th</sup> Grade, Chandler Park Academy High School
- “It is important to keep high levels of oxygen and a low amount of runoff to keep organisms alive and allow more of the organisms to prosper”—Alexis, 12<sup>th</sup> Grade, Plymouth High School
- “The rouge is our water supple! I will stay informed and inform others of its importance and volunteer to help keep it clean”—Ellie, 12<sup>th</sup> Grade, Plymouth High School
- “Because it provides water for us and affects the plants and animals around us. I will not litter and try to keep others aware to do the same.”—Olivia, 9<sup>th</sup> Grade, Novi High School
- “It is important to keep the environment and home we line in clean not only for us but for plants and animals. I will watch for bad fertilizers and clean storm drains”—Amy, 10<sup>th</sup> Grade, Novi High School
- “Keeping the Rouge healthy will also keep the surrounding environment healthy and help protect wildlife. I will make sure that people don’t litter and they manage hazardous waste properly.”—Michaela, 9<sup>th</sup> Grade, Theodore Roosevelt High School

## Rouge Education Project Evaluation Summary Report

Key:  
Increase  
Decrease  
No Change

### #6: What do you think you will enjoy/not enjoy about the REP?

- “I enjoyed testing the water. There was nothing that I didn’t enjoy”—Nikcol, 11<sup>th</sup> Grade, Oakland Schools Technical Campus, S.E.
- “I enjoyed performing all the test and being outdoors. I enjoyed learning new things”—Helen, 10<sup>th</sup> Grade, Crestwood High School
- “I enjoyed testing for the water and understanding the status of our beloved Rouge River. The fecal coliform test was my favorite!”—Haidar, 10<sup>th</sup> Grade Crestwood High School
- “It was interesting to learn about all the factors that impact the quality of a body of water and how to run the tests”—Tyler, 12<sup>th</sup> Grade Troy High School
- “I loved learning the process of testing a body of water. I think it is very interesting to find out the overall quality of the water.”—Victoria, 11<sup>th</sup> Grade Troy High School
- “I liked the fact that we went and interacted with nature”—Caitlin, 11<sup>th</sup> Grade, Troy High School
- “I enjoyed the nature and having fun with science!”—Shakira, 8<sup>th</sup> Grade, Detroit Academy of Arts & Sciences
- “I enjoyed discovering the types of bugs”—Jiyal, 8<sup>th</sup> Grade, Detroit Academy of Arts & Sciences
- “I enjoyed the fact that I got a chance to get in the water and see all types of bugs and fish and I saw a turtle and some butterflies. I enjoyed watching nature in its course”—Cristina, 12<sup>th</sup> Grade, Chandler Park Academy High School
- “I enjoyed every part of the Rouge Education Project”—Krystal, 10<sup>th</sup> Grade, Chandler Park High School
- “I enjoyed learning about the area that I have been living in a lot of my life and also what effect our actions have on certain elements of the river”—Brook, 12<sup>th</sup> Grade, Plymouth High School
- “I enjoyed testing to find out how healthy the river is. Also the history”—Kaitlyn, 12<sup>th</sup> Grade, Plymouth High School
- “I enjoyed the hands on experience of the Rouge”—Collin, 9<sup>th</sup> Grade, Novi High School
- “I enjoyed doing the benthic tests and getting hands on with chemical test”—Tiffany, 9<sup>th</sup> Grade, Novi High School
- “I enjoyed spending time with friends, exploring a wonderful aspect of science and seeing a lot of interesting plants and animals”—Brendan, 11<sup>th</sup> Grade, Theodore Roosevelt High School
- “I enjoyed being able to help out my community and spending time outside in the fresh air”—Lauren, 12<sup>th</sup> Grade, Theodore Roosevelt High School

# Rouge Education Project Evaluation Summary Report

Key:  
Increase  
Decrease  
 No Change

## Post-High School Education Survey Analysis

Overall the Rouge Education Project had one post-high school class. This college course is general science for education majors. Below are the results for that class:

University of Michigan-Dearborn Dearborn, MI								
Males-	Females- 8	8 <sup>th</sup> Grade-	9 <sup>th</sup> Grade-	10 <sup>th</sup> Grade-	11 <sup>th</sup> Grade-	College- 8	1 <sup>st</sup> Time- 8	Total- 8
<b>1. What do we do to find out if water is polluted?</b>								
	Pre-Survey	Correct: 5	Incorrect: 3	Percent: 63%		<b>Percent Difference: 37% Increase</b>		
	Post-Survey	Correct: 8	Incorrect: 0	Percent: 100%				
<b>2. What is something a river needs to be healthy?</b>								
	Pre-Survey	Correct: 3	Incorrect: 5	Percent: 38%		<b>Percent Difference: 25% Decrease</b>		
	Post-Survey	Correct: 1	Incorrect: 7	Percent: 13%				
<b>3. Which of the following would indicate a healthy river?</b>								
	Pre-Survey	Correct: 4	Incorrect: 4	Percent: 50%		<b>Percent Difference: 12% Decrease</b>		
	Post-Survey	Correct: 3	Incorrect: 5	Percent: 38%				
<b>4. The following pH will indicate an UNHEALTHY river:</b>								
	Pre-Survey	Correct: 6	Incorrect: 2	Percent: 75%		<b>Percent Difference: 25% Decrease</b>		
	Post Survey	Correct: 4	Incorrect: 4	Percent: 50%				
<b>6. How do you feel about science?</b>								
		<b>Love It</b>	<b>Like It</b>	<b>Neutral</b>	<b>Dislike It</b>	<b>Hate It</b>		
	Pre-Survey	2	4	2	0	0		
	Post-Survey	2	5	1	0	0		
<b>7. How do you feel about participating in this project? // How did you feel about participating in this project?</b>								
		<b>Very Excited</b>	<b>Excited</b>	<b>OK</b>	<b>Not So Excited</b>	<b>Not Excited At All</b>		
	Pre-Survey	0	4	4	0	0		
	Post-Survey	1	3	3	1	0		

# Rouge Education Project Evaluation Summary Report

Key:  
Increase  
Decrease  
No Change

## # 5: Why is it important to keep the river healthy and what will YOU do to improve the health?

- “It is important to keep the Rouge River healthy because it is a part of our community. In order to keep the river healthy I will not limit the amount of fertilizer I put on my soil.”—Lauren
- “It is important for the health of anyone around the river and for the health of our water supply because it empties out into a large body of water”—Jacqueline

## #6: What do you think you will enjoy/not enjoy about the REP?

- “I enjoyed learning the tests and seeing why the river isn’t good”—Catherine
- “I enjoyed being outside and being active in the lesson. I will not enjoy seeing how polluted our river is”—Amanda